

Month	Campaign
Jan	<p>Celebration of Republic Day -Leyla Seth's book on the constitution of India and its rights and responsibilities. 2) Children can write and discuss What it means to be a republic. 3) Children can read stories about the people who wrote our Constitution.</p>
Feb	<p><b>World Read-aloud Day</b> - Activity - 1) throughout the month, the children visiting the libraries pick stories of their choice and do a read-aloud session. 2) The children can pair up as teams and conduct the session with different voices for characters. 3) The children can also get objects from their homes and do a show and tell, where the children talk about the object, why it is essential, the story behind it being in their homes, and why it is special to them.</p> <p><b>Science Day 28th</b> - 1) The children can also name all the scientists of India and even draw pictures of them. 2) They can write essays about why the study of science is essential and name the different branches of science they know and understand 3) Career Awareness related science subjects can be done by the librarians who have been trained in the same 4) Stories of women who have been scientists from all over the world to be read and discussed 5) the librarian can try and conduct STEM activities in the library with the help of a school teacher</p>
March	<p><b>World Wildlife Day</b> - 1) The librarians can conduct read-aloud sessions on stories with animals 2) Libraries with TV and internet can showcase Wild Karnataka movie screen day every weekend - so many children can watch the movie 3) Children can paint and draw animals masks in the library and take pictures. 4) Focus can also be on deforestation and extinction, looking up fun facts about animals – unusual animals found all over the world –</p> <p><b>World Women’s Day</b>- 1) Read-aloud sessions and stories of famous women of the state and country - Kitoor Rani Chennamma, Sudha Murty, Sarojini Naidu, Rani Laxmibai. 2) the crucial women in their lives - mothers, sisters, teachers, grandmothers, aunts, librarians - write a letter to all of them thanking them and telling them why they are important in your life, 3) The librarian can initiate a discussion of women’s rights and see how the children respond and relate to it. They can all write one thing they will do to support women's empowerment and equality in their books 4) read aloud session of the story “<i>Swathantra sahodariyaru</i>” by Menaka Raman - available on Story Weaver.</p> <p><b>Holi festival</b> - 1) the librarian can read stories about Holi and why Holi is celebrated 2) The children make a colored painting that represents Holi 3) The children make colorful hangings with colored paper to put in the library, and each child can write their names on the color paper to represent how themselves at the library</p>
April	<p><b>World Books Day</b> 1) Arrange all different kinds of books on the tables like an exhibition with different genres and ask the children to take a look at all the books and make a list of all the different books they have seen and what they would like to read 2) Librarian gives them information different genre of books, facilities, and activities that are available at the library and they make charts with a title “ My Library” and write and draw all the different facilities in their library.</p>

	<p><b>Earth Day</b> 1) The children make drawings of the Earth and put them on the wall. 2) The children make lists of 5-8 things they will do to save the earth and the environment 3) The libraries with the internet will try to use Google Maps and GoogleEarth on the computers to locate the location of their library</p> <p><b>Eid Festival</b> 1) children visiting the library can read stories about how children celebrate Eid in the village 2) The various foods prepared for Eid can be drawn and listed down 3) The Eid festivity values - like kindness to neighbors, social harmony, compassion towards on and another and sharing of food can be discussed and written down how each child understands these concepts</p>
<b>May</b>	<p><b>Summer camp activities</b> - to be conducted by the librarians Art, games, dance, play, stories, skits, songs, rangoli, etc</p>
<b>June</b>	<p><b>My Dream Library Art Competition:</b>1) Children paint their vision of what their dream library could look like 2) They make a list of all the things they want to see in their library 3) They decorate the library walls with their drawings and art made by them</p> <p><b>World Environment Day</b> - 1) children make drawings and list different kinds of pollutants and pollution they see and know about. 2) they make a skit on how to prevent pollution in their grama and villages 3) they make a poster about Environment Day and paste it on the library wall/ door 4) Initiate a village clean-up drive with the children on weekends ( slogans on separate the wet and dry waste )</p>
<b>July</b>	<p><b>Collaborative Story-writing Competition:</b>1) Children build stories and illustrate these together in groups. These books can become part of the library's collection.</p> <p><b>Friendship Day</b> 1)They get different kinds of waste threads and cloth pieces and make creative friendship bands at the library 2) They talk about friendships in their life and make cards for their friends 3) they list the qualities of a good friend and make a chart in the library 4) the librarian does read-aloud sessions with stories of friends helping and being there for each other.</p>
<b>August</b>	<p><b>Independence Day Celebration</b> - 1) Make badges of the tricolor flag to wear on flag hoisting day 2) Make tricolor flags in the library using charts and other materials 3) Practice and sing patriotic songs 3) enact scenes from the Freedom Fight and the freedom fighters 4) have read-aloud sessions on freedom fighters 5) watch a movie in the library about India's independence 6) Sing the National Anthem. 5) Tagore's poem Where the Mind is Without Fear examines if we have reached this state as an independent nation.</p>
<b>Sept</b>	<p><b>Grandparents' Day:</b> 1) Children read to a grandparent or elderly person 2) Ask the children to write down the names of their three generations ( family tree) elders from their parents. Read a story every day for Literacy Day. 3) Invite the elders of the community and ask them to share stories about their lives and libraries</p> <p><b>Teachers Day</b> 1) Children make thank you cards for their teachers to give to them in school 2) They discuss and talk about the importance of teachers 3) They list down the various kinds of teachers in their lives - like Mother, father, School teacher, Librarians, Community members, books - how? And what? All of them are teaching them in life.</p>

	<p><b>Onam Festival</b> - 1) The librarian stories related to Onam, why and where it is celebrated 2) The children can make a flower rangoli 3) The children can light lamps 4) the children write and discuss their understanding of the value of the festival which is equality and spirit of togetherness - community</p>
<b>Oct</b>	<p><b>Storybook characters)</b> Children come to the library dressed up as characters from books/comics they have read 2) Children write an essay about their favorite character that they have read 3) Children make drawings about the book cover page, the characters, and the summary of their favorite book.</p> <p><b>An experimental activity for children to learn</b> the history of the town. E.g., why the town got its name, knowing the oldest temple and other places</p> <p><b>Celebration of Dusshera</b> 1) The Librarian reads stories about the different reasons the festival is celebrated in different parts of the country 2) the children try to draw all the different mythological characters that come in the festival using colors and post them on the library walls</p>
<b>Nov</b>	<p><b>D.E.A.R. month</b> 1) (on a designated day and time every week, - the librarian will go to schools nearby, and everyone in the school and library will stop all other activities and spend 20 mins reading loudly together.</p> <p><b>Newspaper reading at libraries</b> -1) The librarian will ensure every child visiting the library tries to read at least one article in the newspaper. For the younger children, the librarians will ask them about the newspaper and its importance and encourage them to read 3) The children will get together and make their own newspaper of all the activities and people visiting their library. They will stick pictures and drawings and write down all their activities. Facilities in their libraries will make their own <b>library newsletter</b>.</p> <p><b>Celebration of Diwali</b> 1) The children try to make clay lamps if they can light the library with lamps, and take an oath not to burst crackers and avoid pollution.</p>
<b>Dec</b>	<p><b>Book Swap:</b> Children gift or recommend a book to a friend with a letter to their friend telling them why they enjoyed the book so much and why they are recommending it.</p> <p><b>Year End Card:</b> The children will make a thank you card to all the people who have helped them in the year 2024 - mother, father, teacher, librarian, and friend and wish them a happy new year 2025</p> <p><b>Winter and Christmas-</b> 1) The librarian will narrate stories and help the children develop an understanding of Christmas and why it is celebrated.2) The children can make charts on Winter clothes, snacks, and what places in the country there will be snow 3) The children will make drawings of Christmas trees and hang them in the library.</p>

**Note:**

1. Each month, the librarians' are given options to choose between the activities, keeping in mind the ease of the activity, the availability of resources, and higher engagement from the children.
2. Librarians often face monetary challenges when buying materials for these activities.
3. Focusing on one theme per month helps the librarians to conduct the activities more successfully.